



# SAUGUS HIGH SCHOOL

WM. S. HART UNION HIGH SCHOOL DISTRICT  
"Home of the Centurions"

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GENEVIEVE PETERSON-HENRY  
PRINCIPAL

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## Shakespeare

Mr. Fannon

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Welcome to my Shakespeare class! I am very excited to spend this semester with you. The information in this syllabus is designed to help you to be successful in my class. Please take the time to read the syllabus. You may also want to share this syllabus with your parents/guardians. If you have any questions, please do not hesitate to ask in class, or send me an email. I will always do my best to communicate my expectations to you and make myself available to help you to be successful. I know that Shakespeare can seem a little scary for students because of the language. But the stories he tells are very compelling and I will do my best to break down those language barriers. Just do your best and you will be fine!

1) Introduction of Course- This is a single semester course that will acquaint the student with some of the works of William Shakespeare. Shakespeare is considered by many to be the most important writer who ever lived. We will look at three or four of his plays, and many of the 154 sonnets that he composed.

\*During the semester we will read three or four plays: We will start with one of Shakespeare's best comedies *Twelfth Night*. After that we will read what is considered by many to be Shakespeare's greatest play, *Hamlet*. These two plays, and many of Shakespeare's sonnets will bring us to the midpoint of our semester. After the midterm, we will read his finest history play, *Henry V*. If we have time, we may read *Othello*, or *The Taming of the Shrew*. We will watch film versions of each of these plays in Shakespeare's language, and we will also study modern film adaptations.

2) Textbook and Other Materials- There is no textbook for this class. We will check out each play before we read it. I would like each student to have a section in his/her notebook that will be used specifically for this class.

3) Grading System- You will be evaluated on all assignments that I give you. All assignments will receive a numerical point value. Each student's grade will be determined by dividing the total number of points by the amount of points possible. The following scale will be used to determine the letter grade.

|               |          |           |
|---------------|----------|-----------|
| 89.5-92%=A-   | 93-100=A |           |
| 79.5-82%=B-   | 83-86%=B | 87-89%=B+ |
| 69.5-72%=C-   | 73-76%=C | 77-79%=C+ |
| 59.5-62%=D-   | 63-66%=D | 67-69%=D+ |
| Below 59.5%=F |          |           |

4) Homework and Class Work- **Assignments will only be accepted on the due date.** If you are absent on the day that an assignment is given, the assignment is due on the day after you come back. If you are absent on the due date, it is due the day you return to class. If your absence is not excused, you will not be able to make-up the assignment.

**\*In the beginning of the semester you will be given 5 opportunities to make up a homework assignment that you forgot to complete. The maximum point total that you can receive for a make-up assignment is 80%. For example, if it is a 40-point assignment, the most you can get is 32/40. However, 80% is better than a zero.**

**\*Major projects and essays are due on the due date. Excused absences will not be accepted even in this case. I will however, accept the project or essay late with a penalty of a letter grade per day.**

**\*Daily quizzes cannot be made-up; however, I drop the 5 lowest daily quiz scores at the 10-week report card to make-up for any missed daily quizzes.**

There are a few other rules that all students need to follow in doing work:

\*All work is to be done in ink. I am getting old and my eyesight is not what it once was. It is hard to read pencil with these old eyes, so please do your work in ink.

\*All work is to be done on 8 ½ x 11-inch lined paper. Typing your assignments is even better.

\*Please turn in work that is organized and neat. If I can't read your assignment, I can't grade your assignment.

5) **Academic Honesty:** A big part of being in school is to learn how to think critically and behave maturely, responsibly, and respectfully. Part of this learning process involves *academic honesty* when presenting your work to your instructor. Hence, *plagiarism* is **absolutely NOT tolerated under any circumstances**. Please note that **all of our essays are submitted to Turnitin.com. This is a website that checks for plagiarism. Please turn in your own work and there will not be any issues. I will not give you credit for a plagiarized assignment.**

6) **Classroom Management Policies-** I have very simple rules:

1. You must show respect for your classmates at all times. I have a zero-tolerance level for any kind of disrespect by one student towards another. This includes foul language, sexual harassment, and any other kind of behavior that I feel is disrespectful. I want this to be a safe learning environment for all of my students.
2. You must show respect for Mr. Fannon, as he will always respect you. All items under rule 1 apply
3. Don't do anything stupid. Every student has been in school long enough to know what is stupid and what is not.
4. No headphones at all in my class.
5. No eating or drinking in class, unless it is water.

7) **Cell Phone Policy and Rules-**

I need you to be PRESENT every time we meet. To be present, there should be no distractions. Your cell phone can be a huge distraction if you let it. So that you will not become distracted, **please make sure that your cell phone is put away.** *If you are caught using your cell phone during class you will be asked to put it away, and I may ask you to leave class. I may also take away your cell phone and contact your parent/guardian. I am trying to foster an engaged and thoughtful environment in our class. If you are distracted by your phone, you will not be engaged, and there will not be much thought put into our activities. Honestly it is a huge sign of disrespect and I would hope that you will respect the environment I am trying to create in my classroom.*

8) **Tardies-** You are tardy if you are not in my class by the time the tardy bell rings. The school has a tardy policy that will be enforced in this class. Being on time to class is so important. It helps us to get started on time, it means less distractions for the class because there will not be students coming in while we are trying to learn. **Most importantly...**

**\*\*\*If you are tardy you will not be allowed to take the Daily Quiz!!!\*\*\***

10) **Conference Period-** The best way to reach me is by e-mail: [jfannon@hartdistrict.org](mailto:jfannon@hartdistrict.org). I have a website. Please check it for daily agendas, homework, and important messages: <http://www.jfannon.weebly.com>. Never hesitate to contact me.

Sincerely,

Mr. Fannon

**Please complete the signature page and have your student return it to me confirming you have read this syllabus.**

## **Saugus High School**

### **Course Orientation Signature Page**

*(Please note that all information you provide will be kept confidential. Please have your student return this page to me but keep the rest of the syllabus for your records)*

Student Name:

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Parent/Guardian name: \_\_\_\_\_

Parent/Guardian cell phone: \_\_\_\_\_

Parent/Guardian e-mail: \_\_\_\_\_

From the parent/guardian to the teacher:

Here is some important information that I would like you to know about my child so that they can be more successful in your class:

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My signature below indicates that I have read, understand, and agree to the requirements for this class as outlined in this course orientation.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_